平成18年度学力検査問題

英 語

(3時間目 55分)

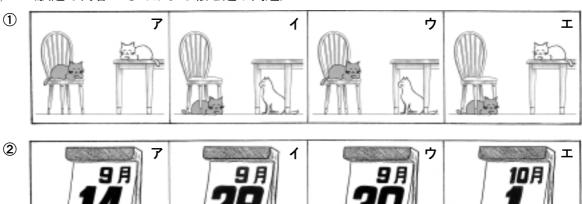
注意

- 1 問題用紙と解答用紙の両方の決められた欄に、受検番号と氏名を記入しなさい。
- 2 問題は1ページから6ページまであり、これとは別に解答用紙が1枚あります。
- 3 答えは、すべて解答用紙に記入しなさい。

受検番号	氏	名	

1 リスニングテスト

(1) (放送の内容にあてはまる絵を選ぶ問題)



- (2) (会話の最後の文に対する応答として最も適切なものを選ぶ問題)
 - ① **7** By plane.
 - ウ Twenty years old.
 - ② 7 Sure. I'll take it.
 - ウ Yes. Here is your change.
 - 3 7 All right. I'll tell him.
 - **1** Sorry. I wasn't running.
 - ウ Sorry. He hasn't practiced it before.
 - **■** All right. Please tell me how to practice it.
- (3) (電話案内を聞いて、質問の答えを選ぶ問題)
 - ① **7** Two days.
 - ウ On the second Monday.
 - ② 7 There are two rooms.
 - ウ There are fifty thousand books.
 - **3 7** At about 1:00.
 - ウ At about 3:00.

-)

 1 Four days.
- **■** On the fourth Monday.

For two years.

To study English.

Sure. How do you know?

I Yes. How about this one?

ェ

1

- **1** We can listen to stories.
- **■** We can read and borrow books.
- **1** At about 2:00.
- **■** At about 4:00.
- (4) (会話で使われている英語を、省略しない形で一語ずつ書き、メモを完成させる問題)

[かおりが作成したメモ]

speaking Japanese : a lot of ①[] for him
his ②[] ③[] : science
his dream : a science ④[]
his family : father, mother, one ⑤[] and Bob
come to my house : next ⑥[]

2 次は、中学生の美樹(Miki)が、総合的な学習の時間でオーストラリアの中学生テッド(Ted)と交換した電子メールの内容です。絵はがき(postcard)や表を参考にして、 $(1)\sim(5)$ の問いに答えなさい。

美樹がテッドに送った絵はがき



美樹がまとめた学級アンケートの表

「秋田の自慢」調査結果						
自慢できること	男 子	女子				
(ア)	0人	2人				
温泉が多い	1人	A人				
(1)	2人	2人				
たくさんの祭りを楽しめる	B人	2人				
(ウ)	12人	10人				

《テッドが美樹に送信した電子メール》

受信トレイ 送信者:TED 宛先:MIKI 件名:About Postcard

Hi, Miki. Thank you for sending me a nice postcard and e-mail. The postcard is very beautiful and I like it. I know a little about *Kanto* from your e-mail, but I can't understand the Japanese written on the postcard.

Now I'm interested in Akita and I want to know more about *Kanto* and Akita. If you have time, tell me more.

Bye, Ted

《美樹がテッドに返信した電子メール》

② 送信トレイ ■ 送信者:MIKI 宛先:TED 件名:About Akita

Hello, Ted. Thank you for the e-mail. I'm happy to know that you like the postcard. Kanto is one of the most traditional festivals in Akita. So, it has a long (①). It is held in (②), a very hot month here. It's very exciting! You wanted to know more about Akita, so I asked my *classmates, "What are you most *proud of in Akita?"

There are forty students in my class. More than 50% of them said, "The *nature is beautiful." 20% said, "We can enjoy many festivals." 10% said, "The food is delicious." Another 10% said, "There are a lot of *hot springs." I'm in that group. I sometimes enjoy them with my family. 5% said, "We have Lake Tazawa, the *deepest lake in Japan."

I hope this *information will help you. I'll be happy if you visit Akita! Thanks,

Miki

【注】 *classmate: 級友 *hot spring: 温泉

*be proud of \sim : \sim を自慢に思う *deepest: deep(深い)の最上級

*nature: 自然 *information: 情報

(1) ①にあてはまるものを、次のア~エから一つ選んで記号を書きなさい。

ア vacation

1 month

ウ week

≖ history

- (2) ②にあてはまるものを、省略しない形の英語一語で書きなさい。
- (3) 表の[A], [B]にあてはまる数を、それぞれ**数字**で書きなさい。
- (4) 「食べ物がおいしい」という項目は、表の**ア**~**ウ**のどこに入るか、一つ選んで記号を書きなさい。
- (5) 電子メールや絵はがき、表の内容と合っているものを、次の $\mathbf{7}$ ~ \mathbf{x} から一つ選んで記号を書きなさい。
 - **7** Miki is most proud of the hot springs and sometimes enjoys them.
 - 1 Ted understood all the information written on the postcard from Miki.
 - ウ The *Kanto* Festival is held in Akita for five days and it's very exciting.
 - There are two boys who are most proud of the hot springs in Miki's class.

	x,クリス・ムーン氏(Chris Moon)の写真を見ながら,中学生の留実(Rumi)とALT ・ク先生(Mark)が話をしている場面です。 $(1)\sim(5)$ の問いに答えなさい。
Mark:	Do you know this man, Rumi?
Rumi:	Oh, yes. I watched him on TV some years (①). I was really impressed by
	him. I heard he ran in *marathons, but I don't remember his name.
Mark:	His name is Chris Moon. He joined *the Nagano Olympics as *the final runner with the torch. He ran on an *artificial leg.
Rumi:	(A) []
Mark:	Well, I'll tell you about it. You know many *ways to work for people. He is a member of an *NGO and works to *remove landmines. One day, in 1995, when he tried to remove landmines, one of them *exploded and his right leg was *injured.
Rumi:	Oh, that's too bad! (B) []
	That's right. But he changed his way of life because he (②) liked to be sad.
Rumi:	Wow, he is so strong. He had a new hope. (C) he do after that?
	There are a lot of children injured by landmines in the world. He wanted to help
Rumi:	those children. So, he has run in many marathons to get money for (D) them. I see. Now I understand why he has run in marathons, but I don't think it was (③) for him to run and get money.
Mark: Rumi:	Right. He did so because he has really hoped for world peace by doing that. That means his hope for world peace became much stronger after his leg was injured. That's great! Everyone in the world wants (E) it. We must
1.6	think more about it.
Mark:	Yes. It is the most important thing, Rumi.
【注】	*marathon: マラソン *the Nagano Olympics: 長野オリンピック
	*the final runner with the torch: 最終聖火ランナー *artificial leg: 義足
	*way: 方法 *NGO: 非政府組織 *remove landmines: 地雷を撤去する *explode: 爆発する *injure: 傷つける
書き	D〜③にあてはまるものを,次の【 】の中から ーつずつ 選んで 英語ー語 に直して きなさい。
	~前に、人気のある、簡単な、~の間に、決して~しない 】
	F線部(A),(B)にあてはまるものを,次の ア 〜 オ から 一つずつ 選んで記号を書きなさい。
_	When did he run on an artificial leg?
イウ	Do you know why he has that kind of leg? I think he and his family become really and
エ	I think he and his family became really sad. Do you think it is difficult to remove landmines?
オ	I know it is difficult to be on a TV show about the Olympics.
	F線部(C)にあてはまるものを,次のア〜エから一つ選んで記号を書きなさい。
	What did イ When did ウ Why does エ Where does
(4) -	下線部 $_{(\mathbf{D})}$ $\underline{\text{them}}$ が指す内容を本文から読み取り,具体的に 日本語 で書きなさい。 下線部 $_{(\mathbf{E})}$ $\underline{\text{it}}$ が指すものを,本文中から 二語 で抜き書きしなさい。

4 次の(I)	~(Ⅲ)は,アメリカからの留学生ルーシー(Lucy)が,ホームステイ先の中学生							
の広子(Hiroko)と会話をしている三つの場面です。 $(1)\sim(4)$ の問いに答えなさい。								
(I) Lucy	(I) Lucy is talking about volunteer work with Hiroko.							
Lucy: Hiroko:	I read books for children in the hospital in my town. Really? (A) I [living / my house / old people / visit / near] on weekends, too.							
Lucy:	We enjoy talking. That's good, but my father says, "Volunteer work begins at home."							
Hiroko:	[①], Hiroko? Well,let's clean our kitchen.							
(II) Hiro	oko and Lucy are watching the *space shuttle on TV.							
Hiroko: Lucy: Hiroko:	Do you know who this *astronaut is? No. [②]? Sure. He is Mr. Noguchi. He's famous in Japan.							
	He waited for a long time before he went into *space. Oh, did he?							
Hiroko:	Yes, but he *realized his dream. (B)							
(Ⅲ) Hiro	ko and Lucy are talking about reading.							
Lucy: Hiroko:	What are you reading, Hiroko? I'm reading *comic books.							
Lucy: Do you like them? Hiroko: Yes, but my mother always says, (C) "Don't read comic books." What do you think, Lucy?								
【注】	*space shuttle: スペースシャトル(有人宇宙船) *astronaut: 宇宙飛行士 *space: 宇宙 *realize: 実現する *comic book: マンガの本							
	B(A)が次の意味になるように,[]内の語句を正しく並べかえて書きなさい。 週末には近所に住んでいるお年寄りを訪問する」							
ア Wil	©にあてはまるものを、次の ア 〜エからそれぞれ 一つずつ 選んで記号を書きなさい。 I you tell me about him イ Is there anything we can do now w about asking him to do エ Can you guess what I know about the work							
(3) 下線音 さい。	『(B)の[]内に,「彼は私たちの良い手本だ」という内容を伝える英文を書きな							
か(イ)の す英文を (ア) I a	『(C)の,広子の母が言っていることに対して,あなたはどう思いますか。次の(7) のどちらかの書き出しを選び,その後に 五語以上 の英語を書いて,あなたの考えを表 と完成させなさい。なお,選んだ方の書き出しの欄に○を記入しなさい。 gree because [].							

5 次は、英語の授業で、中学生の和人(Kazuto)が「 $^{\t}$ $^{\t}$ $^{\t}$ (eating)について発表したときの原稿です。 $(1)\sim(6)$ の問いに答えなさい。

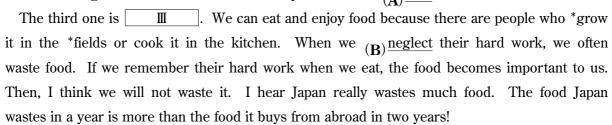
Hello, everyone. Today, I'm going to talk about eating. Thinking about eating is interesting. There are many *ways to make our eating good. I'll tell you about three ways.



The first way is I... When we eat together at home, we can share our *experiences with *each other. Talking about our experiences on the day makes our eating very interesting *even when we don't have much time. I like this kind of eating. It is very (①) to us because we can understand each other. Do you know people in *Italy also love it? They feel (②) when they have it. They have thought it's important to enjoy eating and talking together even when they are busy. When the first *fast-food shop opened in Italy in 1986, it *served them food very *quickly. It was *convenient. But it could not give them the happy time for eating, so they were sad without it.

The second one is _______. I'll tell you one story to show you this. My younger sister did not eat onions when she was five. My mother often *cooked them, but she didn't eat them. One day, my mother showed her a picture book with a cute onion. My mother said in the onion's *voice, "Why did you *waste me? I am very sad." "I don't like you!" my sister

answered. The onion's voice said again, "If you have a *chance to cook me, you'll like me. Have you ever cooked me?" "No, but I'll try," my sister said. On that day, she enjoyed cooking onions with her mother and started to like them. If we have a chance to think about food again, we will begin to like it. I think we sometimes begin to like food from our own experiences like (A) hers.



Now you understand eating is not (③) eating food. Eating should be good, and there are many things we can do. Today I talked about only three of them, so please find other ways to make your eating good. Thank you.

*even ~:~でさえ 【注】 *wav: 方法 *experience: 体験 *each other: お互い *Italy: イタリア(国の名) *fast-food shop: ファーストフード店 *serve ~:~に(食べ物などを)出す *quickly: 速く *convenient: 便利な *cook: 料理する *waste: むだにする * voice: 声 *chance: 機会 *grow: 育てる *field: 畑

(1)	1~3	にあては	まるもの	を,次の	ア〜カ	からそれ	ぞれー	-つずつj	選んで記	己号を書き	きなさい。
7	usefu	ıl	1 away	ウ	just	ェ	sad	オ	glad	カ	difficult

- (2) イタリアの人々が食事をとるときに大切だと考えてきたことは何か、本文から読み取って **日本語**で書きなさい。
- (3) 下線部 $_{(\mathbf{A})}$ hers の内容を次のように説明するときに、[] にそれぞれあてはまる適切な**日本語**を書きなさい。

最初は嫌いだったタマネギを, [] ことによって [] という妹の体験

- (4) 和人の発表の内容から判断して、下線部 (\mathbf{B}) neglect の意味として最も適切なものはどれか。 次の $\mathbf{7}$ ~ $\mathbf{7}$ から一つ選んで記号を書きなさい。
 - **ア** 感謝する **イ** 軽視する **ウ** 処理する **エ** 慰労する **オ** 削減する
- [5] I I □ II □ にあてはまる最も適切なものはどれか。次の**ア**~**オ**からそれ ぞれ**一つずつ**選んで記号を書きなさい。
 - **7** to explain when we should eat
 - 1 to introduce our ideas about cooking to Italy
 - ウ to think about food again from our experiences
 - I to give thanks for the hard work to make our food
 - オ to enjoy breakfast, lunch, and dinner with our family
- (6) 本文の内容と合っているものを、次のア~オから二つ選んで記号を書きなさい。
 - **7** Kazuto's mother said Japan had to buy more food from abroad.
 - 1 Kazuto's sister ate onions when her mother told her to read the book.
 - Continuous tables to make our eating good in his speech.
 - Kazuto says the first fast-food shop gave people in Italy the happy time for eating.
 - オ Kazuto says we waste more food in a year than the food coming to Japan in two years.