

平成19年度学力検査問題

英 語

(3 時間目 55分)

注 意

- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題は 1 ページから 6 ページまであり，これとは別に解答用紙が 1 枚あります。
- 3 答えは，すべて解答用紙に記入しなさい。

受検番号		氏 名	
------	--	-----	--

1 リスニングテスト

(1) (英文の内容にあてはまるものを選ぶ問題)

①

ア	東京				秋田			
イ	東京				秋田			
ウ	東京				秋田			
エ	東京				秋田			

②

(2) (会話の最後の文に対する応答として最も適切なものを選ぶ問題)

- | | |
|--|---|
| <p>① ア Me, too.
ウ Yes, of course.</p> <p>② ア I finished it last night.
ウ I got up late this morning.</p> <p>③ ア Would you like anything to drink?
ウ How many hamburgers do you want?</p> | <p>イ Yes, it was winter.
エ I'm glad you did it.</p> <p>イ I had no homework.
エ I haven't finished it yet.</p> <p>イ Do you want two hamburgers?
エ Where are you going to drink?</p> |
|--|---|

(3) (英文を聞いて、質問に対する答えを選ぶ問題)

- | | |
|---|--|
| <p>① ア At 2:00.
ウ At 2:20.</p> <p>② ア At the kitchen.
ウ In front of the bus.</p> <p>③ ア They will have free time.
イ They will have another meeting.
ウ They will clean the meeting room.
エ They will call the names of the students.</p> | <p>イ At 2:10.
エ At 2:40.</p> <p>イ At the meeting room.
エ In front of the school.</p> |
|---|--|

(4) (会話で使われている英語を、省略しない形で一語ずつ書き、メモを完成させる問題)

[アキラが作成したメモの一部]

< About Rose-sensei >

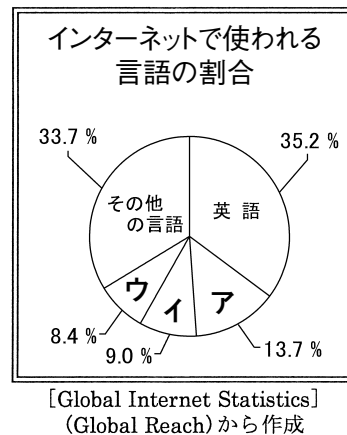
- ・ She will go back to Canada on ①[] 27th.
- ・ She has only two weeks in Japan.
- ・ She enjoyed many Japanese ②[].
- ・ She wants to teach world ③[] in Canada.

2 次は、留学生の李 (Lee) と中学生の真理 (Mari) が、李の韓国 (Korea) の学校 (Seoul Junior High School) の英語のホームページ (home page) を見ながら会話をしている場面です。ホームページやグラフ (graph) を参考にして、(1)～(5)の問いに答えなさい。

李の学校のホームページ<英語版>



二人が見ているグラフ



- Mari: Oh, your school looks very nice. Was it built in 1967?
 Lee: That's right. So my school is just (①) years old this month.
 Mari: I see. Lee, what is "International Day"?
 Lee: It's one of the most (②) activities for us. We have "International Day" on the second Friday every month. Students from foreign countries introduce their cultures. We play some games and sing songs.
 Mari: That's wonderful.
 Lee: Yes, and the day before "International Day", we practice together in the library.
 Mari: Do you?
 Lee: Yes. *By the way, do you know what language is used the most on the Internet?
 Mari: I think it's English.
 Lee: Right! And Chinese comes next.
 Mari: How about Japanese? I think it comes after Chinese.
 Lee: I don't know. Let's *check it on the Internet. Well... Oh, I've found it! Look at this graph. Spanish comes after Chinese. Japanese is not used as much as Spanish.
 Mari: Really? It's interesting. Lee, you can use a computer very well.
 Lee: Thank you. I'm making my home page in English.
 Mari: That's (③)! I didn't know that. Show it to me when you finish it.

【注】 *date: 日付 *by the way: ところで *check: 調べる

- (1) ①にあてはまる数を**数字**で書きなさい。
- (2) ②と③に共通してあてはまるものを、次のア～エから一つ選んで記号を書きなさい。
 ア exciting イ careful ウ famous エ popular
- (3) 李 (Lee) の韓国の学校で "International Day" のために図書館で一緒に練習をするのは何曜日か、**省略しない形の英語一語**で書きなさい。
- (4) グラフのア～ウには、それぞれ「中国語」「日本語」「スペイン語」のいずれかが入ります。「日本語」はグラフのア～ウのどこに入るか、一つ選んで記号を書きなさい。
- (5) 会話やホームページ、グラフの内容と合っているものを、次のア～エから一つ選んで記号を書きなさい。
 ア Mari wants to see the English home page that Lee is making.
 イ The languages used on the Internet are only English and Chinese.
 ウ Lee enjoyed some games and songs with Mari on "International Day".
 エ All the students must join "International Day" in Lee's school in Korea.

- 3 中学生の健二 (Kenji) の家では、ホームステイ (homestay) を受け入れることになりました。次は、健二がこのことについて学級で紹介するために書いた英文です。健二の家に届いた申込書 (application form) を参考にして、(1)～(5)の問いに答えなさい。

My family will get a *chance to have a *guest from Germany. His name is Herbert Mohr. He is a teacher at a school in Germany. ア He is twenty-eight years old, so he is younger than our English teacher, Mr. Suzuki. This (①) Herbert will visit Akita with some other teachers to see some schools. He will also visit my family and *sleep two nights at my house. He has traveled abroad many times, but this is his (②) time to come to Japan. He speaks *German and also speaks English.

My father and mother don't speak English very well, so I must help in the communication between Herbert and my family. (A) That will be very difficult for me. But I think that will also give me a

better chance to practice English. Everyone in my family has already read his messages in the application form. イ I've learned he is interested in Japanese culture. I want him to have a wonderful *experience in Japan. I hope we can do many things together. That will be a lot of fun.

My *knowledge about Germany is very *poor. ウ But his homestay will give me a good chance to think about our two countries. So I'll try to learn a lot about them. Then, I will understand our two cultures (B) than now. He stays at my house only for three days, so it's very (③). I hope he will really enjoy it. It will make our family busier, but I can't wait to meet him!

健二の家に届いた申込書の一部

Application Form for Homestay

- 1 Name: Herbert Mohr (ヘルベルト・モール)
2 Nationality (国籍): Germany (ドイツ)
3 Gender (性別): ☒ M (男) • ☐ F (女)
:
6 Period for homestay (ホームステイの期間):
April 20-22, 2007
7 Messages to the host family:
I've never been to Japan, so I'd like to...
• sleep on a 'futon' on the 'tatami'.
• visit some beautiful places when
we have time.
• play some Japanese sports with
your children.
• have Japanese food, but I can't
eat fish.

【注】 *chance: 機会 *guest: 客 *sleep: 寝る, 泊まる *German: ドイツ語
*experience: 経験 *knowledge: 知識 *poor: 乏しい

- (1) ①～③にあてはまるものを、次の【 】の中から一つずつ選んで英語一語に直して書きなさい。

【 短い, 三度目の, 暖かい, 春, 初めての 】

- (2) 次の英文は、本文の ア ～ ウ のどこに入るか、最も適切なものを一つ選んで記号を書きなさい。

I don't know very much about Japan.

- (3) 下線部 (A) That が指す内容を本文から読み取り、具体的に日本語で書きなさい。
(4) 下線部 (B) にあてはまるものを、本文中から一語で抜き書きしなさい。
(5) his messages の内容が、健二の家に届いた申込書に書かれています。その内容に対する健二の家族の行動として最も適切なものを、次のア～オから一つ選んで記号を書きなさい。

- ア Kenji's father will buy a big bed for Herbert.
イ Kenji's family will visit Germany with Herbert.
ウ Kenji's family will take Herbert to *Lake Tazawa*.
エ Kenji will watch a soccer game on TV with Herbert.
オ Kenji's mother will make *sashimi* of fish for Herbert.

4 次のⅠ，Ⅱに答えなさい。

Ⅰ 次は，中学生の正夫（Masao）と留学生のボブ（Bob）が会話をしている場面です。

(1)～(4)の問いに答えなさい。

Bob: Masao, you have a cute *sticker on your sports bag. I've seen it in many places. What is it?

Masao: It's the *mascot of *Akita Wakasugi National Sports Festival. Its name is *Sugicchi.

Bob: Oh, I remember. I enjoyed the *winter events programs of Wakasugi Sports Festival on TV.

Masao: Did you? Many people in Akita helped during it. I also worked as a volunteer.

Bob: That's great! (A) []?

Masao: I showed the way for a lot of people coming to our city.

Bob: Oh, I see. (B) [] you feel?

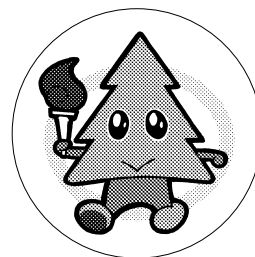
Masao: I felt very happy. Many people gave me big smiles. Do you know the *main events of Wakasugi Sports Festival will start in September?

Bob: Really? I would also like to help, but I don't know what to do.

Masao: I have a good idea, Bob. My friends and I will do some volunteer work again in the main events. (C) []?

Bob: Oh, thank you!

Masao: (D) I think [we / are / do / there / can / many things] for the Festival.



【注】 *sticker: ステッカー *mascot: マスコット

*Akita Wakasugi National Sports Festival: 秋田わか杉国体

*Sugicchi: スギッチ，秋田わか杉国体のマスコット

*winter events program: 冬季大会の番組 *main events: 本大会

(1) 下線部(A)には，どのようなことをしたのかをたずねる内容の英文が入ります。四語以上の英文を書きなさい。

(2) 下線部(B)にあてはまる英語を二語で書きなさい。

(3) 下線部(C)にあてはまるものを，次のア～エから一つ選んで記号を書きなさい。

ア What happened to you

イ Why don't you join us

ウ May I ask you a question

エ Will you tell me about the Festival

(4) 下線部(D)が，会話の流れに沿って意味の通る英文になるように，[]内の語句を正しく並べかえて書きなさい。

Ⅱ 英語の授業で，学校行事などの思い出について発表することになりました。「修学旅行」(school trip)，「学校祭」(school festival)，「部活動」(club activity)，「その他」から一つ選び，《条件》に従って英語で書きなさい。

《条件》	<p>次の英文に続けて，内容につながりのある英文を三文以上書くこと。</p> <p>I will tell you about the [].</p> <p>解答用紙の[]に行事名などを英語で書くこと。「その他」を選んだ場合には，具体的な行事名などはローマ字で書いてもよい。</p>
------	--

5 次は、中学生の香織（Kaori）が同級生の聡子（Satoko）と一緒に、授業で発表（presentation）した時の体験について書いたものです。（1）～（6）の問いに答えなさい。

Ms. Kato said, “You are going to study about one foreign country and give a presentation again *in pairs, but this time I’ll make new pairs. Learning about a country is important, but it’s also important to work with many different students. I hope you will know more about your new *partners.” Her idea was interesting. When I heard about it, I

Satoko became my partner, and we chose *Afghanistan. We sometimes talked, but we didn’t know very much about *each other. I was excited to work with her, but I worried about the presentation because we had to give it in front of the other students.

I said to Satoko, “I’m happy to work with you. There are many poor children in the world. They don’t have much food, can’t go to hospital, or can’t go to school. I want to work abroad for them. TV news sometimes showed us such children in Afghanistan, and I want to study more about the country.” Then Satoko said, “That’s a wonderful dream! My father is now working there as a *civil engineer. He teaches the people how to build *bridges, *roads and schools. I want to learn more about the country and *surprise him.” I never knew about her father, so II

We (①) the next two weeks at the library after school. We found some books about Afghanistan, but they were not (A) sufficient for our study. So, we used the Internet to study more about the country. Satoko used computers very well and that really (②) our work. We learned a lot about the country and found some problems. For example, there were many *wars in the country, and many houses, roads and buildings were *destroyed during the wars. Many schools were also destroyed, and many children had to help their families, so they couldn’t go to school. When I learned these things, III

We also talked about our families, school life and many other things. I asked Satoko about her father and his life in Afghanistan, and she asked me more about (B) my dream. We learned a lot about each other.

Our presentation was a great *success. Satoko used a computer and showed some pictures on the *screen. I (③) many things about Afghanistan and its problems to the class. The other students said, “Your presentation with the pictures was very interesting, and it was easy to understand. It was really wonderful!” We were very happy to hear that, and we were also happy because we became good friends.

【注】 *in pairs: ペア（pair）を組んで *partner: パートナー

*Afghanistan: アフガニスタン（国名） *each other: お互い

*civil engineer: 土木技師 *bridge: 橋 *road: 道路 *surprise: 驚かす

*war: 戦争 *destroy: 破壊する *success: 成功 *screen: スクリーン

