

# 平成20年度学力検査問題

## 英 語

( 3 時間目 55分 )

### 注 意

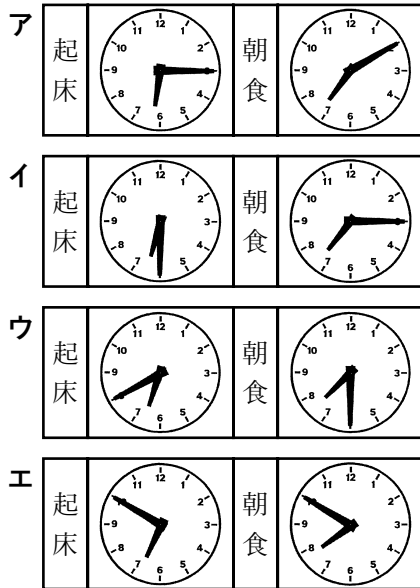
- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題は 1 ページから 6 ページまであり，これとは別に解答用紙が 1 枚あります。
- 3 答えは，すべて解答用紙に記入しなさい。

受検番号		氏 名	
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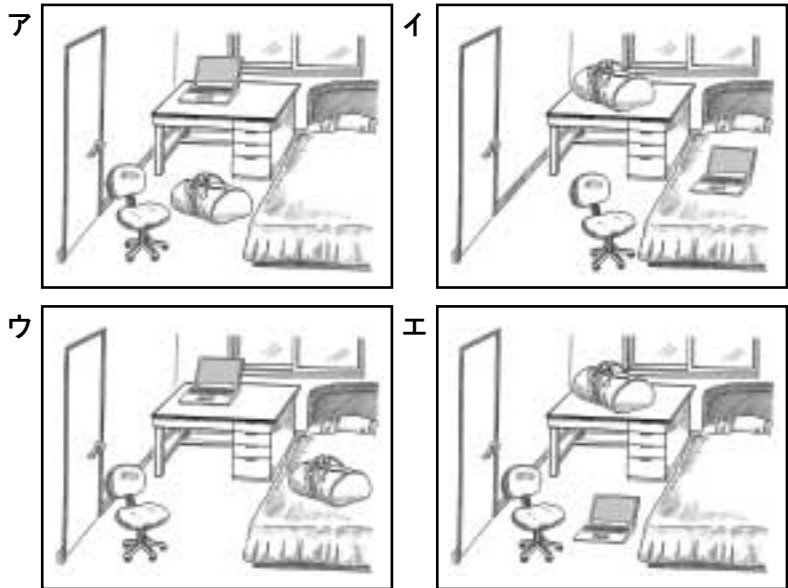
# 1 リスニングテスト

(1) (英文の内容にあてはまるものを選ぶ問題)

①



②



(2) (会話の最後の文に対する応答として最も適切なものを選ぶ問題)

- |                                   |                              |
|-----------------------------------|------------------------------|
| ① ア It's very difficult.          | イ They are nice people.      |
| ウ It's a lot of fun.              | エ For two weeks.             |
| ② ア That's great.                 | イ It will be sunny.          |
| ウ I'm fine today.                 | エ It was very cold.          |
| ③ ア Sure. I hope you'll like it.  | イ Yes. It's nice to see you. |
| ウ Sure. I'll be happy to do that. | エ Yes. She will like it.     |

(3) (英文を聞いて、質問の答えを選ぶ問題)

- |  |                                      |
|--|--------------------------------------|
| ① ア Before breakfast and after dinner. | イ Before lunch and before dinner.    |
| ウ After breakfast and after lunch.     | エ After breakfast and before dinner. |
| ② ア He studied English.                | イ He called his friends.             |
| ウ He watched TV.                       | エ He studied math.                   |
| ③ ア One.                               | イ Two.                               |
| ウ Three.                               | エ Four.                              |

(4) (会話で使われている英語を、省略しない形で一語ずつ書き、メモを完成させる問題)

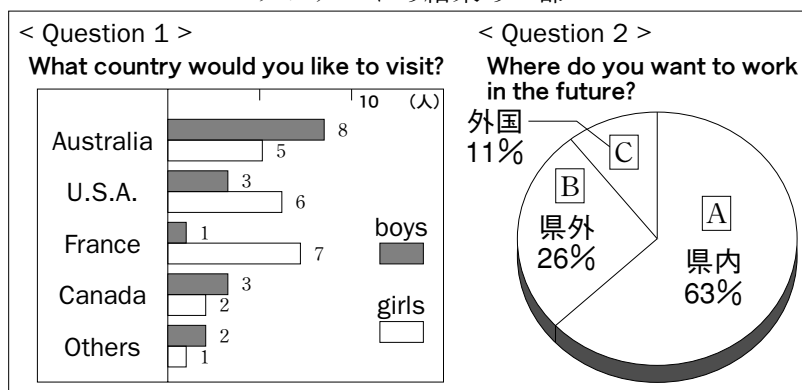
[Sakiko が作成したメモの一部]

## < About Jason >

- ・ This is his ① ( ) visit to Japan.
- ・ He started to learn Japanese when he was twelve.
- ・ His favorite subject is ② ( ).
- ・ He is a member of a ③ ( ) team.

2 次は、中学生の梓（Azusa）と直樹（Naoki）が、英語の授業で行ったアンケートの結果を見ながら、ALT のスミス先生（Ms. Smith）と会話をしている場面です。アンケートやハンドブック（handbook）を参考にして、(1)～(5)の問いに答えなさい。

アンケートの結果の一部



ハンドブックの一部

### ワーキングホリデー制度 (Working Holiday Program)

#### ワーキングホリデー制度とは？

若者が海外で長期休暇を楽しみながら、アルバイトで旅の費用を補うこともできる制度

#### 日本の対象国は？

オーストラリア ニュージーランド  
カナダ 韓国 フランス ドイツ  
イギリス (2006年現在)

#### 年齢制限は？

～30歳 (イギリスは25歳まで)

- Ms. Smith : What country would you like to visit, Naoki?  
Naoki : U.S.A! I want to watch \*Major League baseball games.  
Ms. Smith : I see. France is the most popular among the girls. How about you, Azusa?  
Azusa : ( ① ). I love its beautiful views and cute animals.  
Ms. Smith : I'm glad to hear that. There are more than ten students who want to visit my country.  
Azusa : That's right. Look at Question 2. In our class, 63% of the students want to work in Akita in the future. But I want to work abroad.  
Ms. Smith : Oh, really? Then, 11% of the students have a dream like yours. Is that right?  
Azusa : Right. Naoki, where do you want to work?  
Naoki : I want to work here in Akita as a teacher.  
Azusa : That's great. Well, Ms. Smith, have you ever ( ② ) to other countries?  
Ms. Smith : Yes. I've lived in Canada on the Working Holiday Program.  
Naoki : What's that?  
Ms. Smith : Young people can enjoy life in a \*partner country for a year.  
Azusa : Great! Can I join the program? I became 15 last week.  
Ms. Smith : Just a minute. I have a handbook about it. Well, you have to wait for 3 more years.  
Naoki : Can Japanese people go to U.S.A. on the program?  
Ms. Smith : I'm sorry, they can't.  
Azusa : I want to read the handbook. Could you \*lend it to me?  
Ms. Smith : Sure. Here you are.

【注】 \* Major League: メジャー・リーグ      \*partner country: 対象国      \*lend: 貸す

- ①にあてはまるものを、次のア～エから一つ選んで記号を書きなさい。  
ア Australia      イ U.S.A.      ウ France      エ Canada
- アンケートの< Question 2 >に対して、梓と直樹はどう答えたのか。円グラフの[A]～[C]からそれぞれ一つずつ選んで記号を書きなさい。
- ②にあてはまる語を英語一語で書きなさい。
- ハンドブックの [ ] にあてはまる数を数字で書きなさい。
- 会話やアンケート、ハンドブックの内容と合っているものを、次のア～エから一つ選んで記号を書きなさい。  
ア Naoki can visit U.S.A. on the Working Holiday Program.  
イ Azusa is interested in reading the handbook Ms. Smith has.  
ウ France is more popular than Canada among the boys in Naoki's class.  
エ Ms. Smith had a chance to visit Australia on the Working Holiday Program.

- 3 次は、中学生の明夫（Akio）が作った「Useful Expression List（役に立つ表現リスト）」と、それについて学級に紹介するために書いた英文です。（1）～（5）の問いに答えなさい。

Akio's Useful Expression List（一部）

•もう一度言ってくれませんか。	→ Pardon? / Excuse me?
•もう少しゆっくり話してくれませんか。	→ Could you speak more slowly?
•～はどういう意味ですか。	→ What do you mean by ~?
•～は英語でどう言いますか。	→ How do you say ~ in English?

When I was in the classroom after school a month ago, our ALT Mr. Brown \*came in. He said, "Hi, Akio. What are you doing?" **ア** I answered, "I'm doing my English ( ① )." He said, "What is it about? Will you tell me more about it?" He spoke too fast. I couldn't understand him well. **イ** Then he smiled and said, "Oh, that's OK. Goodbye, Akio." I wanted to answer his question, but I couldn't.

The next day in the teachers' room, my English teacher gave me a message from Mr. Brown. In his message, he showed some useful expressions for better communication.

To Akio

When you can't understand me, please ask me to speak again. I will be very happy if you do so. I will show you some useful expressions. I hope you will use them to \*communicate in English.

Some useful expressions: Pardon? / Excuse me? / Will you say that again? / I'm sorry, I can't understand.

The next ( ② ) Mr. Brown came to our school. **ウ** At lunch time, I talked to him in English. I said, "Thank you for your message. Look. This is my Useful Expression List." He said, "That's good. You have made your list. It will help you a lot. To speak English isn't easy, but try! I think it's important for you to try to speak English."

I use my list now when I talk with Mr. Brown, but I hope I can talk with him ( ③ ) it. How about making your own list? I'm sure it will be very useful for better communication when you speak English.

【注】 \*come in: 入ってくる      \*communicate: 伝え合う

- (1) ①～③にあてはまるものを、次の【      】の中から一つずつ選んで英語一語に直して書きなさい。

【 火曜日, 理科, 宿題, ～のために, ～なしで 】

- (2) 次の英文は、本文の **ア** ～ **ウ** のどこに入るか、最も適切なものを一つ選んで記号を書きなさい。

I didn't know what to say.

- (3) 下線部 do so が指す内容を、ブラウン先生の伝言 (message) の中から五語で抜き書きしなさい。
- (4) 明夫は、学級の人々にどんなことを提案しているか、本文から読み取り日本語で書きなさい。
- (5) 本文の内容と合っているものを、次のア～エから一つ選んで記号を書きなさい。

ア Mr. Brown thinks that it's important to try to speak English.

イ Akio's English teacher said that Akio should make his own list.

ウ Mr. Brown showed Akio some useful expressions in the classroom.

エ Akio hasn't finished making his own list, so he needs Mr. Brown's help.

4 次は、生徒が授業で旅行についてのスピーチをしている場面です。(1)～(4)の問いに答えなさい。

*Mr. Sato* : Speech time! Kazuo, you are the first student to give us a speech about traveling. Come here. Are you \*ready?

*Kazuo* : Yes. I often travel by train. I have three \*reasons. First, I can enjoy beautiful views out of the windows on the train. Next, I like taking the pictures of stations when I am traveling. \*Finally, I like eating ‘*ekiben*’ on the train. Traveling by train is a lot of fun.

*Mr. Sato* : Wow, good speech! I want to (A) [ taken / your trip / the pictures / look at / during ] next time. Thank you, Kazuo. How about you, Kyoko?

*Kyoko* : OK. Traveling is exciting. It teaches me a lot because I can learn many things about different cultures. So, I really want to go abroad and talk with many foreign people.

*Mr. Sato* : Great! You did a good job, Kyoko! Talking with foreign people will open your eyes to the world. When I studied abroad, I often felt (B) this. Nice speech, Kyoko, thank you. Well, today, you’ve studied how to speak well in front of others. You should give your idea and its reasons in your speech. Try to remember this because it’s important. In the next class, you’re going to give a speech about (C) your \*hobby. See you.

【注】 \*ready: 用意ができている      \*reason: 理由      \*finally: 最後に      \*hobby: 趣味

(1) 下線部(A)が、会話の流れに沿って意味の通る英文になるように、[      ]内の語句を正しく並べかえて書きなさい。

(2) 下線部(B)が指す内容を本文から読み取り、具体的に日本語で書きなさい。

(3) 本文の内容に合うように、①、②にあてはまるものを、次のア～オからそれぞれ一つずつ選んで記号を書きなさい。

Mr. Sato thinks the two students’ speeches are good. He also thinks a good speech needs an ( ① ) and its ( ② ).

ア culture      イ traveling      ウ reasons      エ talking      オ idea

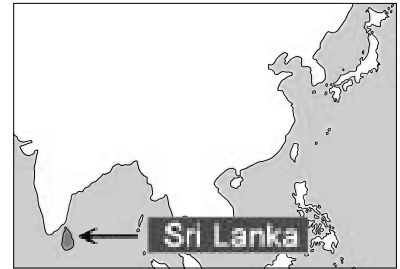
(4) 下線部(C)についてあなたはどんなスピーチをしますか。次の条件に従って書きなさい。

《条 件》	内容につながりのある英文を三文以上書くこと。
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5 次は、写真家 (photographer) の加藤さん (Ms. Kato) が中学校の英語の授業に招かれ、海外でのボランティア体験について語った内容です。(1)～(6)の問いに答えなさい。

Hello, I'm Kato Maki. I'm a photographer. I work in Tokyo. I love taking pictures of beautiful islands. Today, I'll tell you about my volunteer work in \*Sri Lanka.

Sri Lanka is an island with green mountains, beautiful \*beach resorts, and famous tea. Many \*travelers visit this country every year. I



On December 26, 2004, a big \*tsunami made by an \*earthquake in \*the Indian Ocean suddenly \*hit the island. It was full of sad news, and the hotels there had many \*cancellations by foreign travelers. They had to stop traveling there. About 30% of its beach resorts had great \*damage! I was very sorry to hear the people who had these problems were losing hope. II

First, I went to the bank to get some money and ( ① ) it to Sri Lanka. Then I thought, “I want to \*support them more. I'm not a doctor. I'm not a \*carpenter. What can I do?”

A month later, I found a good plan on the Internet. It said, “Let's travel to the beach resorts in Sri Lanka together to help the people there.” I decided to join this plan. You may say, “You should not go there. You should think about their sad \*feelings.” You are right. It is important to try to understand how they feel. But it is also important to think what they need. We know they (A)depend on travelers. They usually get money from the people who come to their country to enjoy its beautiful beaches. But tsunami damage to the beaches made it very difficult. So I thought they ( ② ) money to make their lives better. I believed (B)the plan would give them a good chance to get money. I thought it would also give a chance to some Japanese people. They were trying to find how to support the people in Sri Lanka like me! The next month, I was very impressed when III

Now I will never forget the six days in Sri Lanka with the 64 Japanese people! First, we ( ③ ) some of its famous old cities. We enjoyed seeing them. Then, we did two kinds of volunteer work at a beach resort. One was to stay at the hotels which had cancellations by other travelers. The other was to clean a school which had tsunami damage. We were very happy to do so with the students. We also talked with them in easy English and their language, and laughed together. One of them said, “I'm glad to know many foreign people are supporting us. We're not alone.”

【注】 \*Sri Lanka: スリランカ (国の名) \*beach resort: 海辺のリゾート地, 海辺の行楽地  
\*traveler: 旅行者 \*tsunami: 津波 \*earthquake: 地震 \*the Indian Ocean: インド洋  
\*hit: hit (～を襲う) の過去形 \*cancellation: (予約の) キャンセル, 取り消し  
\*damage: 被害 \*support: ～を支える, 支援する \*carpenter: 大工 \*feelings: 感情

- (1) ①～③にあてはまる最も適切なものを、次のア～オからそれぞれ一つずつ選んで記号を書きなさい。

ア visited      イ sent      ウ began      エ bought      オ needed

- (2) 本文の内容から判断して、下線部 (A) depend on の意味として最も適切なものを、次のア～エから一つ選んで記号を書きなさい。

ア 出迎える      イ あやまる      ウ 頼りにする      エ 協力する

- (3) 下線部 (B) the plan が指す内容を本文から読み取り、**40字程度の日本語**で書きなさい。

- (4) 加藤さんが、他の日本人と一緒に海辺のリゾート地で行った**二つのボランティア活動**の内容を本文から読み取り、具体的に**日本語**で書きなさい。

[	]	こと
[	]	こと

- (5) ☐ I    ☐ II    ☐ III にあてはまる最も適切なものを、次のア～オからそれぞれ一つずつ選んで記号を書きなさい。

ア I didn't help the people in Sri Lanka.  
イ I've often visited Sri Lanka for my job.  
ウ I shared this plan with the people in Sri Lanka.  
エ I met many Japanese people who joined this plan at Narita Airport.  
オ I really wanted to help the people who had such a hard time in Sri Lanka.

- (6) 本文の内容と合っているものを、次のア～オから**二つ**選んで記号を書きなさい。

ア Ms. Kato works in Sri Lanka and tries hard to support the people there.  
イ Ms. Kato didn't know how the people in Sri Lanka felt after the tsunami.  
ウ Ms. Kato had a wonderful time with the 64 Japanese people in Sri Lanka.  
エ Ms. Kato wasn't special like a doctor, but she helped the people in Sri Lanka.  
オ Ms. Kato visited Sri Lanka just to enjoy sightseeing with the 64 Japanese people.