前期選抜学力検査問題 平成27年度 (3時間目 英 語 45分)

意

氏 名

受検番号

注

問題は、表と裏にあります。 1 2 答えは、すべて解答欄に記入しなさい。

次の(1),(2)の問いに答えなさい。 1

(1) 次の①~⑤の()に当てはまるものを, 次の【 】の中か らーつずつ選んで、英語1語に直して書きなさい。

).

- **1** Bob practices the piano every (
- **2** Do you like to () to music?
- **3** How is the () today?
- Daiki is the boy standing () Taro and Yuji. 4
- 5 I didn't have () time to do my homework last night.
- 【 天気 ~の間に 火曜日 】 十分な 聞く

1	2	3	
4	5		

- (2) 次の①~③の())に当てはまる最も適切なものを,**ア**~エか らそれぞれーつずつ選んで記号を書きなさい。
 - ① I will help you () you are busy.
 - **7** if ゥ 1 so and I that
 - 2 I need a () minutes to answer the questions. 7 lot ゥ little 1 no **I** few
 - **③** Takeshi got a present from one of () friends. 7 he 1 him ウ his **I** he's

1		2		3		
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- **2** 次の(1)~(3)は、AとBとの会話です。自然な会話になるよう)に当てはまる最も適切なものを,ア~エからそれぞ に, (れ**ーつずつ**選んで記号を書きなさい。
- (1) A: What are you looking at?
 - B: A picture of my dog.

).

- A: Please show me. Wow, it's very small!
- B: (
 - $\boldsymbol{\mathcal{T}}$ I'll show the picture now **1** She likes to take pictures ウ I don't have a pet
 - **I** She is only six months old
- (2) A: Which do you like better, traveling by car or by train? B: I like traveling by car because we can stop anywhere.
 - What do you think?
 - A: (). We don't have to think about the time because we

次は、同じ高校に通う美樹 (Miki)と留学生のアン 3 (Ann)が学校からの帰り道に話をしている場面です。 これを読んで、(1)~(3)の問いに答えなさい。

合

計

- Miki: You are going to go back to your country in March, right?
- Ann: That's right.
- Miki: I'll miss you.
- I'll miss you, too. You are a very good friend of mine. Ann:
- Miki: Oh, thank you. Do you remember that we went to many events during the summer vacation?
- Of course. We enjoyed watching fireworks together. They Ann: were very beautiful, and I can't forget them.
- Miki: We played the Japanese drums at the summer festival. People watching us were very excited.
- Ann: Right. I think it was a great summer vacation.
- Miki: (\mathbf{A}) <u>I think so, too.</u> I'd like to enjoy winter events with you.
- Me, too. Do you have any ideas? Ann:
- Miki: Yes. The snow festival will be held in our town this weekend. Would you like to go with me?
- Oh, really? That sounds fun! Ann:
- Miki: Every year, many people come to the festival to see *snow statues and *local hero shows. We can also eat soup with *rice cakes at food *stands. Let's go next Sunday.
- Great! What time and where shall we meet? Ann:
- How about ten o'clock in the morning in front of the station? Miki We can take a bus from there.
- OK. Shall we ask Yumi to join us? Ann:
- Miki: Good idea! I think she'll come. I'll call her at home.
- Ann: Oh, thank you. Please call me later.
- Miki: Sure. Goodbye.
- Bye. Ann:
- 【注】*snow statues: 雪像 *local hero shows: ご当地ヒーローショー *rice cakes: もち *stands: 屋台
- (1) 美樹が下線部(A)のように言ったことについて、①、②の問い に答えなさい。
- ① soの指す内容は何か、日本語で書きなさい。
- 美樹が(A)のように言ったのはなぜか、その理由となる具体 的な体験を,本文中から二つ日本語で書きなさい。

	1	
(1)	2	•
	S.	•

- (2) この会話のあと、美樹が最初にすると考えられることをア~エ から一つ選んで記号を書きなさい。
 - **7** Miki will go to the station to take a bus to the festival.
 - **1** Miki will ask Yumi to go to the festival on the phone.

can leave at any time.

7 I agree ウ I disagree

- ✓ I don't like traveling
- **I** You can go there by car
- (3) A: What shall we cook for lunch?
 - B: How about sandwiches?
 - A: We don't have any eggs.

B: ().

- $\mathbf{7}$ I'm in the cooking club
- **イ** Then I'll go and buy some
- ウ That's a good idea
- **I** Let's go out for dinner tonight

(1)		(2)		(3)	
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- ゥ Miki will take Ann and Yumi to the snow festival.
- Т Miki will visit Ann and make a plan for the weekend.



(3) 次は,美樹が書いた日記の一部です。(①)~(③)に適する 英語1語を、本文中から抜き出して書きなさい。

I talked with Ann today. I'm sad because she has to leave Japan in March. But I have a lot of (①) for enjoying many things together this winter. We'll have a good (2) at the snow festival this weekend. I think Ann will never (3) our experiences.

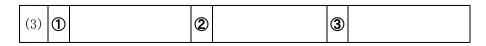


表 合 計

4 次は、ある中学校にALTとして勤務していたジェニー(Jenny)さん が生徒たちに送った手紙です。これを読んで、(1)~(5)の問いに答 えなさい。

Hello, everyone. How are you doing? Thank you very much for your letters. When I saw the pictures you (\bigcirc) me, I felt happy. I said goodbye to you a year ago, but I still remember our school life.

Well, I'm studying hard for an *exam next week. You may *wonder why I'm doing that. Now, I am a university student again in America and studying to be a teacher.

I studied computer science at university. I also (2) Japanese classes because I wanted to have a job as an engineer in Japan. So I went to Japan as an ALT. But during my stay in Akita, my dream changed. I really enjoyed studying together with you because you asked me many interesting questions about my country. Sometimes it was difficult for me to answer the questions, but I tried hard. Then I found (A) something important. Teaching something to other people is learning something from them. That changed me a lot. So I decided to become a teacher and came back to a university as a student. I'm also working at the university as a *coordinator of the homestay program. I help foreign students to find host families. My experience as an ALT is very useful for my job.

Many American universities have *adult education classes for people who have jobs or have already *graduated from universities. Some students in my class learn something new for their jobs. Other classmates come to university because they want to keep learning. I have some classmates who are as old as my mother. We enjoy learning together. It's exciting for me to talk with them because their ways of (3) are interesting. We can start studying again at any time because it's never too late to learn.

(B) Entering a university or getting a job is not the goal of your life. It's more important for you to think about what to do and how to live after that.

Nothing is a waste in your life. You can get *confidence through the things you've done. So don't be afraid of making mistakes and keep trying many things for your future.

【注】	*exam: 試験	*wonder: 不思議に思う
	*coordinator: 調整役	*adult education: 社会人教育
	*graduate from: ~を卒業する	*confidence: 自信

(1) (1))~(3))に当てはまるものを,次の【 】の中から**ーつず** つ選んで、適切な形に直して英語1語を書きなさい。

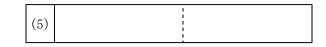
ľ	think	catch	send	tak	ke lose]
1		2		3		

(2) 下線部(A)の内容を具体的に日本語で書きなさい。

(2)

- (3) 次の《問い》に対する答えを主語と動詞を含む5語以上の英文1文で書 きなさい。

- (5) 本文の内容と合っているものを、次のア〜オから二つ選んで記号を書き なさい。
 - **7** Jenny is studying hard to become a university student.
 - **1** Jenny was an engineer before she came to Japan.
- ゥ Jenny's experience as an ALT helps her in her job now.
- **I** Jenny's classmates are all studying for their jobs.
- オ Jenny thinks we can make everything meaningful in our life.



次の(1)~(3)の問いに答えなさい。 5

- (1) ①~③の ()内の語を,会話に合うように適切な形に直して**英** 語1語を書きなさい。
- ① A: Your school looks very old.
 - B: Yes, it was (build) about 40 years ago.
- A: How many (child) does your uncle have? B: Three. He has one daughter and two sons.
- 3 A: It was very hot, so I couldn't sleep well last night. B: Yes, it was the (hot) day in this month.

1		2		3	
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- (2) ①~③の [〕内の語句を,会話が成立するように並べかえ, 英文を完成させなさい。
 - A: Excuse me. Could you tell me the way to the library? $(\mathbf{1})$ B: Sure. Go along this [at / street / right / and / turn] the hotel.

Go along this 1] the hotel

A: Aki, [you / to / been / ever / have] Okinawa? B: Yes. I went there two years ago.

2 Aki, [

] Okinawa?

3 A: Is this your camera?

B: No, it isn't. That [on / is / desk / one / the] mine.

3 That [

] mine.

- (3) 国際交流パーティーであなたの住んでいる地域の有名なもの(行事) 名所,特産物など)または人について,一つ取り上げて英語で紹介す ることになりました。次の《条件》にしたがって,紹介文を書きなさ V،
 - 《条件》 解答欄の書き出しに続けて,15語以上の英語を書くこと。 ただし、符号(,.?!など)は語数に含めない。また、

(III) what does beinly do for foreign students at the university	· 文の数は問わない。 1
(3)	My town is famous for
 (4) 下線部(B)のようにJennyが考える理由を日本語で書きなさい。 	
(4)	

《問い》 What does Jenny do for foreign students at the university?