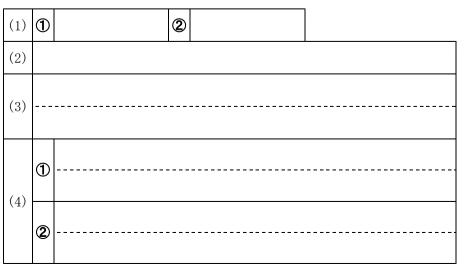
平成30年月 英 語		選抜学力検査問 時間目 45分	四松平日	氏名		
			注			
		1 2	問題は,表と裏にあ 答えは,すべて解答			
	する応答と	なさい。 して最も適切なもの 号を書きなさい。	表合計)	 3 次は、秋田に住む中学生の彩(Aya)が、ALTの合 ジェフ(Jeff)先生と会話をしている場面です。これを読んで、(1)~(4)の問いに答えなさい。 		
	that boy look u doing when shing if it's s my dictionan og TV then. tation. her. nine.	n I called you last n unny tomorrow?	ight?	 Jeff: Aya, did you go anywhere during your [①] vacation? Aya: Yes. I went to Australia with my family and spent New Year's holidays there. Jeff: Good! What did you do there? Aya: I enjoyed swimming in the beautiful sea and visited many interesting places. Jeff: What was the most interesting place in Australia? Aya: *Philip Island! We saw *Fairy Penguins there. Jeff: Fairy Penguins? That's an interesting name! Aya: Yes. I hear that they're [②] Fairy Penguins because they are really cute and are the smallest penguins in the world. Jeff: I see. Did you see them at an *aquarium? 		
	2	3		Aya: No, we saw them on the *beach. They are *wild penguins.Jeff: I know that Australia has many kinds of wild animals.Aya: Yes. In the evening, many Fairy Penguins come out of th		
	5			sea and walk to their home. We can see their *march on th beach, but there is one thing we should know when we see in		
次の①~④の(なさい。) Mike doesn't) Ms. Smith ha) Stop (talk)) I (buy) this	walk to schoo s four (child and listen t bag yesterd	o me, please.		 Jeff: Well, I think people have to be quiet when they see it. Aya: That's right! Jeff: Wow. I want to know more about Fairy Penguins. Did you take any pictures of them? Aya: Yes. I'll bring them and show you tomorrow. Jeff: Really? I'm happy to hear that. Aya: Jeff, how was your vacation? Jeff: Really good. In the next English class, I'll tell you about it. Aya: That's exciting. 		
	2	3		【注】 *Philip Island:フィリップ島 *Fairy Penguins:フェアリー(妖精)ペンギン *aquarium:水族館 *beach:砂浜 *wild:野生の *march:行進		
	まる最も適	話です。自然な会言 切なものを, ア 〜 さい。		 (1)本文中の[①],[②]に当てはまる最も適切なものを、 ア~エからそれぞれ1つずつ選んで記号を書きなさい。 [①]ア spring イ summer ウ fall エ winter 		
B: Is your mot	her ()	because I have to h ? rk to do. She needs		[2] ア taken イ named ウ made エ kept		
ア busy ウ easy		イ free エ kind		(2) フィリップ島でフェアリーペンギンの行進を見る際,気を付け るべきことを,日本語で書きなさい。		
A: I'm hungry B: Dinner will A: I see.		eat this cake.		 (3) 下線部<u>that</u>の内容を、日本語で具体的に書きなさい。 (4) 次の《問い》①,②に対する答えを主語と動詞を含む英文13 		
	ook dinner		stn't eat dinner	で書きなさい。 《問い》① What do Fairy Penguins do after they come out of the sea ② What is Jeff going to do in the next English class?		

7 I can cook dinner

1 you mustn't eat dinner

2 What is Jeff going to do in the next English class?

- ウ I will be hungry
- **I** you shouldn't eat it now
- (3) A: May I help you?
 - B: Yes, please. I like this jacket. But ().
 - A: I'll show you a smaller one.
 - I'm just looking ア
- **1** I want a different color
- ゥ it's a little big for me
- **I** it's too small for me



4 次は、中学生の裕太(Yuta)が、オランダ(the Netherlands)のある高齢者福祉施設(nursing home)で の取り組みについて、ニュース番組を見て考えたことを英 語で発表したものです。これを読んで、(1)~(5)の問い に答えなさい。

I often visit my grandfather living in a nursing home, so I'm interested in *welfare. My dream is to work for *elderly people in the future. One day, I watched news about welfare on TV. Today I want to talk about it.

裏 合 計

There is an interesting nursing home in the Netherlands. Some college students live there with elderly people. The elderly people *pay to live in the nursing home, but the students don't have to pay for it. They are happy about it. *In return, they must work for more than 30 hours every month. Their job is to *share their life with the elderly people in the nursing home. It is not difficult. . For example, they talk about their college life to them. Sometimes they watch TV or go out with the elderly people.

Living with the college students makes the elderly people happy, too. One elderly woman said, "We enjoy our life with the college students. They have dinner with us. They celebrate our birthdays. Sometimes they take us to shops or parks. When they come home from their colleges, concerts, or parties, they tell us about their experiences. Life with those young people gives us much energy."

The students find another good point to live in this nursing home. They can learn many things about life from the elderly people. For example, the students can get *advice from them when they have problems about their friends or future. They can have a good friendship with the elderly people.

I once thought that helping elderly people was difficult. But now I think that it isn't. We don't have to do anything special. Living with elderly people may help them. When I visited my grandfather yesterday, I talked about this news and my idea to him. He said, "I'm happy to hear that. I hope you will study more about welfare in the future." I said, "I will do my best."

- 【注】*welfare:福祉 *elderly:お年寄りの *pay:お金を払う *in return:お返しに *share: ~を分かち合う *advice:助言
- (1) 本文中の |に当てはまる最も適切なものを,次の**ア**~エか ら1つ選んで記号を書きなさい。
 - ア The students live with the elderly people like their friends
 - It is necessary for the students to pay for the elderly people ィ
 - ゥ Some elderly people can do the job when the students are sick
 - **I** This job is so easy that the students must finish it in a day

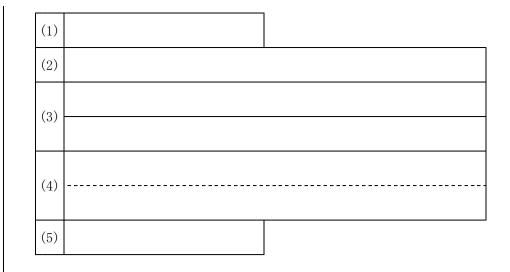
(2) 次の《問い》に対する答えを主語と動詞を含む英文1文で書きなさい。

《問い》 How many hours do the college students have to spend with the elderly people every month?

(3) 学生にとってこの高齢者福祉施設に住む利点は何か、日本語で2つ 書きなさい。

(4) このニュースを見た後、お年寄りへの支援について、裕太が考えた ことを、日本語で書きなさい。

- (5) 本文の内容と合っているものを,次のア~エから1つ選んで記号を 書きなさい。
 - $\mathbf{7}$ Yuta lives in a nursing home and shares his life with his grandfather.
 - The students can talk with the elderly people in the nursing ィ home, but must not go out with them.
 - ゥ The students can have a good friendship with the elderly people because they can study together at college.



5 次は,留学から帰ってきた高校生の美沙(Misa)が,海外の生徒 との交流で大切だと感じたことを、英語の授業で発表した内容の一部 です。これを読んで、(1)~(3)の問いに答えなさい。

Hello, everyone. I stayed in Canada to study English for about six weeks from July to (\bigcirc)). At first, it was difficult for me to find friends. I said "Good morning" and "See you tomorrow" to other students every day, but *exchanging greetings wasn't enough. I (**2**) that I spent the first week alone.

From my experiences, I want to tell you three (3) things. First, have an * interest in their countries. You should [a Second, try to show your *culture. They may want to [b]. Third, don't be afraid of making mistakes. You may [c], but you should talk to other students. If you talk to them, they will be happy to talk to you. Then you will become good friends.

- 【注】*exchanging greetings: あいさつを交わすこと *interest:興味 *culture: 文化
- (1) 次は、美沙が発表内容を整理するために書いたメモの一部です。こ れを見て,本文中の(①)~(③)に入る英語をそれぞれ1語 書きなさい。

○期間:7月から8月の約6週間 ○留学先:カナダ ○あいさつだけでは,十分ではなかった。 ○思い出すこと:最初の一週間は一人で過ごした。 ○伝えたいこと:3つの大事なこと 1つ目・・・

	1
^^^^^	

1 2 3

- (2) 本文中の[**a**]~[**c**]に当てはまる最も適切なものを, ア〜エから1つずつ選んで記号を書きなさい。
 - ア know more about your country
 - think your English is not perfect イ
 - ゥ ask them questions about their cultures, food, and so on
 - \mathbf{I} listen to them without showing any interest

a b c

(3) 美沙の発表の後、ALTの先生が、クラスのみんなに次のように質 問しました。《条件》にしたがって、あなたの考えを書きなさい。

質問	What do you	want to do if you	study abroad?
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- 《条件》 ・解答欄に15語以上の英語で書くこと。 ・符号(...?!など)は語数に含めない。 ・文の数は問わない。
- Yuta talked about the news in the Netherlands to his grandfather.

