

# 令和4年度一般選抜学力検査問題

## 英 語

( 3 時間目 60分 )

### 注 意

- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題用紙は放送による指示があるまで開いてはいけません。
- 3 問題は1 ページから6 ページまであり，これとは別に解答用紙が1 枚あります。
- 4 答えは，すべて解答用紙に記入しなさい。

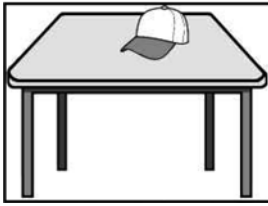
受検番号		氏 名	
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# 1 リスニングテスト

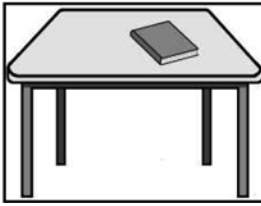
(1) (会話を聞き、質問に対する答えとして最も適切な絵を選ぶ問題)

2 回ずつ放送

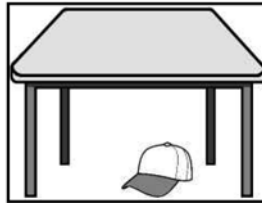
① ア



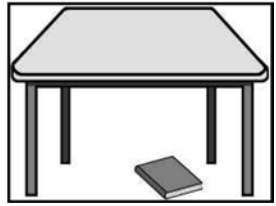
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ウ



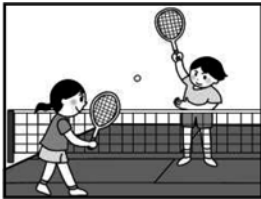
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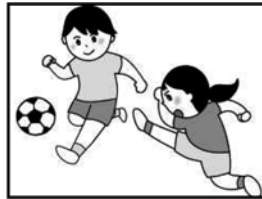
② ア



イ



ウ



エ



(2) (会話を聞き、会話の最後の文に対する応答として最も適切なものを選ぶ問題)

1 回ずつ放送

① ア Can I tell her about it?

イ Can I use your phone?

ウ Can I leave a message?

② ア They are too expensive.

イ Five dollars.

ウ Here you are.

③ ア Sure. I can't wait.

イ OK. I'll go alone.

ウ Yes. Let's go to the park.

(3) (会話を聞き、質問に対する答えとして最も適切なものを選ぶ問題)

2 回ずつ放送

① ア Twice.

イ Three times.

ウ Four times.

エ Five times.

② ア Because he has a friend in Italy.

イ Because he wants to watch soccer games.

ウ Because he likes reading books.

エ Because he's interested in the history of Italy.

③ ア Pictures of her friends.

イ Pictures of the old buildings.

ウ Pictures of her family.

エ Pictures of the food.

(4) (ジャックの話を聞き、その内容として適切なものを2つ選ぶ問題と、ジャックの最後の

[問い]に対して、話題を1つ取り上げ、2つの英文であなたの[答え]を書く問題)

2 回放送

ア Jack has been in America since last month.

イ Jack thought that learning Japanese was easy.

ウ Jack taught English as a volunteer in Akita.

エ Jack enjoys talking with Japanese people in America.

[答え]

\_\_\_\_\_

2 次の(1)～(3)の問いに答えなさい。

- (1) 次は、中学生の未来(Miku)と留学生のルーシー(Lucy)が、お互いの持ち物について会話をしている場面です。( )内の①～④の語を、それぞれ適切な形に直して英語1語で書き、会話を完成させなさい。

Miku : Oh, you have a nice bag. Where did you find it?

Lucy : I (① find) it at the new shop near my house last week. This is my favorite \*brand.

Miku : I know that brand. I like the design. It's very famous, so (② get) it is difficult, right?

Lucy : Yes. Oh, you have a new bag, too. I've never seen this kind of design.

Miku : This small bag was made by my grandmother. She (③ give) it to me last month. This type of small bag is called *gamaguchi* in Japan.

Lucy : *Gamaguchi*? What's that?

Miku : It means a \*toad's mouth. It opens \*wide, so it's easy to put small things into it. I think this *gamaguchi* is (④ good) than my old bag.

【注】 \*brand : 銘柄      \*toad's mouth : ヒキガエルの口      \*wide : 広く

- (2) 次の①～④について、(例)を参考にして、〔説明〕が示す英語1語を( )に書き、英文を完成させなさい。ただし、答えは( )内に示されている文字で書き始めること。

(例) He likes (h ) very much. He's interested in old foreign events.

〔説明〕 all the events that have already happened

[答え]( history )

- ① I have a friend who lives in Midori City. I visited him last (S ).

〔説明〕 the day of the week before Sunday

- ② If you want to borrow some books, you should go to a (l ).

〔説明〕 a building which has many books, newspapers and so on

- ③ That supermarket has become (p ) because it sells many kinds of vegetables.

〔説明〕 liked or enjoyed by a lot of people

- ④ I like to (c ) cards of this anime character. I have many cards of the character.

〔説明〕 to get things from different places

- (3) 次の①～③について、(例)を参考にして、〈 〉の状況の会話がそれぞれ成り立つように [ ] 内の語に必要な2語を加え、正しい語順で英文を完成させなさい。ただし、文頭にくる語は、最初の文字を大文字にすること。

(例) 〈留学生と教室で〉

Mike : [ pen ] this?

Naoki : Oh, it's mine. Thank you, Mike.

[答え]( Whose )( pen )( is )

- ① 〈A L Tの先生との授業中のやり取りで〉

Kana : I visited Kyoto last week.

Ms. Smith : Good. [ you ] go there?

Kana : I went there by train. I had a lot of fun there.

- ② 〈留学生と休日に〉

Ben : I'll go skiing next month.

Kanako : Nice! I think skiing is the [ exciting ] all winter sports.

- ③ 〈留学生と職員室の前で〉

Kevin : What did Mr. Sato say to you, Takeru?

Takeru : He told [ go ] to the science room after lunch.

3 次は、ALTのホワイト先生(Mr. White)が、中学生の亮太(Ryota)、絵美(Emi)と、英語の授業で会話をしている場面です。これを読んで、(1)、(2)の問いに答えなさい。

There are many kinds of interesting school events in junior high schools in Japan. I really love them. What was your favorite school event, Ryota?



Mr. White



Ryota

My favorite school event was \*Sports Day. It was my best \*memory. What was your favorite school event when you were a junior high school student, Mr. White?

Let's see.... I enjoyed my school life like you. My favorite event was the \*Talent Show. We had it in May. In the event, we showed our \*special skills on the stage. For example, my friends showed us \*gymnastics.



Mr. White



Emi

Sounds interesting! What did you do in the event?

I played the guitar. To do my best in front of a lot of students, I practiced it from 7 p.m. to 9 p.m. every night. On the day of the event, I felt nervous, but I really enjoyed playing it. The event was not a contest, so all of us had a good time. It was my best memory. Now everyone, what was the best memory of your junior high school life?



Mr. White

【注】 \*Sports Day : 運動会      \*memory : 思い出      \*Talent Show : タレントショー(イベント名)  
\*special skills : 特技      \*gymnastics : 器械体操

- (1) 次の①、②の問いに対する答えを、それぞれ**主語と動詞を含む英文1文**で書きなさい。
- ① When was the Talent Show held in Mr. White's school?
- ② How many hours did Mr. White practice the guitar every night?
- (2) あなたなら、下線部のホワイト先生の質問に対してどのように答えますか。解答用紙の( )に紹介したい内容を書き入れ、次の<<条件>>にしたがって、英文を書きなさい。
- <<条件>> ・文の数は問わないが、**15語以上25語以内の英語**で書くこと。  
・符号(, . ? ! など)は語数に含めない。

- 4 次は、留学生のベッキー(Becky)と中学生の幸(Sachi)が、ブロードウェイのミュージカル(Broadway musicals)について、チケットや劇場(theater)の館内図を見ながら会話をしている場面です。これらと幸が書いた手紙を読んで、(1)～(4)の問いに答えなさい。

Becky : I hear you're interested in Broadway musicals.  
[ ① ]. When I was in America, we often went to Broadway together.

Sachi : That's nice. I've never been there but I really like them.

Becky : I brought my ticket for the musical I watched before.  
Do you want to see it?

Sachi : Yes, please. I want to know more about Broadway musicals.

Becky : Here you are.

Sachi : Wow, you saw "The Cat King" at ABC theater two years 《 》.

Becky : Yes. "The Cat King" was my favorite musical because the music and the performance were really good.

Sachi : That's the one I have wanted to see for a long time.  
I want to go to America and watch it someday.

Becky : I'm sure you'll have the \*chance to do that.

Sachi : Thank you. Oh, I have a question. What does this "MEZZ" on your ticket mean?

Becky : It means mezzanine. It's the area which has seats on the second \*floor. Look at this map. In this theater, this area is called mezzanine. I watched "The Cat King" from the mezzanine. The other area is called the orchestra. It's the area which has seats on the first floor.

Sachi : Do you like to see musicals from the mezzanine floor?

Becky : Well, both the mezzanine and the orchestra have their own good points. For example, the orchestra seats are \*close to the stage. On the other hand, the mezzanine seats are on a higher floor, so [ ② ]. You should think about that when you see musicals.

Sachi : I see. Thank you for your advice.

The next year, in 2021, Sachi saw the same musical in America and wrote to Becky.

Yesterday, I saw "The Cat King" at ABC theater in New York! I considered which floor to (c ), the mezzanine or the orchestra. Finally, I got the seat just in front of the stage in the orchestra. I could see the facial expressions of the people on the stage well. I was satisfied with that.

【注】\*chance : チャンス, 機会    \*floor : ～階    \*close : 近い

- (1) 本文中の①, ②に当てはまる最も適切なものを、次のア～エからそれぞれ1つずつ選んで記号を書きなさい。

- |  |   |
|--|---|
| ① ア I also like your favorite place    | イ My mother and I like musicals, too        |
| ウ The musical you saw is so famous     | エ Your parents know why you like it         |
| ② ア you can see the whole stage easily | イ the orchestra is the best floor to see it |
| ウ the theater is very crowded now      | エ your performance looked really good       |

- (2) 本文の《 》に当てはまる英語1語を書きなさい。

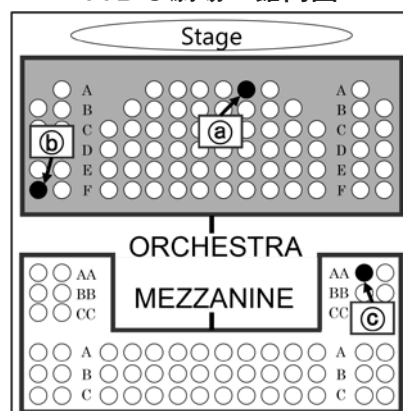
- (3) 幸がベッキーに書いた手紙の中の( )に適する英語1語を書きなさい。ただし、答えは( )内に示されている文字で書き始めること。

- (4) 幸とベッキーが"The Cat King"を実際に観劇した席を、館内図のa～cからそれぞれ1つずつ選んで記号を書きなさい。また、幸が自分の席で満足した理由を、日本語で書きなさい。

ベッキーのチケット



ABC劇場 館内図



5 次の英文は、高校生のさくら(Sakura)が留学の経験を経て考えたことについて書いたものです。これを読んで、(1)～(6)の問いに答えなさい。

It was eight o'clock. I was sixteen years old. When I got to school, some student council members were standing in front of the school. They were smiling and \*greeting the students. So I said, "Good morning" like everyone else, but I said to myself, "Why are they doing that? Is the greeting so important?"

When I was seventeen, I went to the United States to study English and learn something 《 》 about American culture. One day, I went to a shop. I saw a \*tray near the \*cash register. There were some \*pennies in the tray. I asked a \*cashier what it was because I had no idea. Then, he explained it to me. "At some stores in America, we have this tray near the cash register. Some pennies are in the trays. When people get pennies as change and they don't need them, they put the pennies in the tray for other people. If people need a few pennies to buy things, they can take some from the tray and use them to \*pay." Then, when I was going to pay, I needed three pennies. I wanted to use the tray, so (A) I did. I was glad because I could try a part of American culture.

Soon after that, something interesting happened to me. My host mother and I went to a \*drive-through restaurant. When my host mother \*ordered some hamburgers there and was going to pay, the cashier said, (B) You don't have to pay. She was surprised and asked why. He answered, "The man before you has already paid." She said, "I don't know about that customer, but he paid for me!" My host mother and I talked a little and she said, "We will pay for the next family." We felt satisfied with our decision. A few days later, I read an article in the newspaper and learned that many other customers did the same thing after us. About fifty people paid for other people's food!

These two examples in America have taught me important things. In Japan, when the student council members greeted the students, many of them said, "Good morning." So I did that, too. But in these examples in the United States, people did not need to donate pennies or pay for other customers. They did these out of the \*kindness of their hearts. They did not \*care who they were helping. This idea was new to me and changed my (C) perspective. I said to myself, "I will try something for others without wanting anything from them."

Now, it is eight o'clock. I am eighteen years old and I am back in Japan. I am in front of the school as a member of the student council. I am smiling and greeting the students. Some students pass by without saying, "Good morning." Other students greet us and look happy. That makes me happy. Now, I finally know how I can \*enrich my life.

【注】 \*greet : あいさつをする      \*tray : トレイ      \*cash register : 店のレジ  
\*penny : 1 セント硬貨(1 セントは約 1 円)      \*cashier : 店のレジ係  
\*pay (paid) : 支払う(支払った)      \*drive-through : ドライブスルー  
\*order : 注文する      \*kindness : 親切      \*care : 気にする  
\*enrich : 豊かにする

(1) 《 》に当てはまる**英語 1 語**を、次の**ア～エ**から**1 つ**選んで記号を書きなさい。

**ア** strict                      **イ** same                      **ウ** unique                      **エ** expensive

(2) 下線部**(A)**I did の具体的な内容として最も適切なものを、次の**ア～エ**から**1 つ**選んで記号を書きなさい。

**ア** took the pennies from the tray

**イ** put the pennies in the tray

**ウ** wanted the pennies as change

**エ** left pennies as change

(3) 下線部**(B)**You don't have to pay の具体的な理由を、**日本語**で書きなさい。

(4) 下線部**(C)**perspective の意味として最も適切なものを、本文の内容から判断して、次の**ア～エ**から**1 つ**選んで記号を書きなさい。

**ア** 転換                      **イ** 視点                      **ウ** 援助                      **エ** 期待

(5) 本文の内容と合っているものを、次の**ア～オ**から**2 つ**選んで記号を書きなさい。

**ア** Before Sakura went to America, she didn't think greeting was important and didn't greet other students.

**イ** When people use pennies near the cash register in America, they must give them back.

**ウ** A lot of people at the drive-through restaurant paid for the next customers.

**エ** People in the United States always help others because they have to do it.

**オ** Sakura feels good because some students greet her in front of the school now.

(6) 次の英文は、ある生徒が本文を読んで考えたことをまとめたものです。本文の内容に合うように、①、②に適する**英語 1 語**を、下の**ア～カ**からそれぞれ**1 つずつ**選んで記号を書きなさい。

Before I read the story, I thought that people were glad when someone was kind to them. However, I didn't want to help people if I didn't ( ① ) them. Also, I always thought that someone else helped people who had troubles. This story tells me that our kind actions may give people good feelings and change their lives. I hope that these actions will ( ② ) forever in many places in the world.

**ア** finish                      **イ** know                      **ウ** agree

**エ** continue                      **オ** make                      **カ** solve